



Name: _____

Date: _____

Teacher: _____

School: _____

LESSON 1 – “What is Work?”

1. Amanda walked into a coffee shop and placed her order. While waiting for her order she imagined what it was like before coffee shops existed. What types of businesses served coffee to customers before the coffee shops were created?
 - a. Diners
 - b. Restaurants
 - c. Convenience stores
 - d. All of the above

2. Daphne wants to become a doctor. She needs to spend a lot of money and study for many years to be a doctor. She feels the sacrifice is worth it because _____.
 - a. Doctors make a lot of money
 - b. She likes hospitals
 - c. Her doctor is very caring
 - d. She feels a need to care for people

3. While at practice Isaiah began to speak with one of his coaches. He learned that the coach worked at another job before he came to practice each day. The coach told him he was a fireman. Isaiah asked the coach what skills are required for the job. The coach most likely responded _____.
 - a. You need to be really fast, strong and brave
 - b. You need know how to slide down a pole
 - c. You need to be in shape, but smart and careful
 - d. You need to enjoy listening to sirens

4. Oscar and his father were having dinner together. His father owned his own company. Oscar asked his father what subjects in school helped him learn how to eventually run his own business. His dad’s response was _____.
 - a. Only one subject helped him
 - b. All subjects helped him
 - c. Just his favorite subjects helped him
 - d. He never tried to get good grades in school



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LESSON 2 – “What Do You Want to be When You Grow Up?”

1. Jonah wants to design computer games when he grows up. The subjects he most likely needs to do well in at school are _____.
 - a. Math and science
 - b. Reading and math
 - c. Social studies and reading
 - d. PE and language arts
2. Sarah’s language arts teacher, Ms. Simon, notices that she has good writing skills, so she encourages Sarah to enter writing contests. During a conference with Sarah’s parents, Ms. Simon talks about how well Sarah is performing in her class and expects, one day, to see Sarah’s name on a _____.
 - a. Building
 - b. Book
 - c. Stadium
 - d. Street sign
3. Julio is trying to decide what college to attend. He wants to go to a college where most of his friends will attend, but the colleges don’t offer courses he is interested to take. Finally, after speaking with his parents, Julio decides to attend a college that suits his interests and not the one where his friends will be attending. Did Julio make the right choice?
 - a. Yes
 - b. No
4. During career day, Officer Suarez tells the students that he wanted to be a law enforcement officer since he was their age. One of the students asked Officer Suarez what was the thing he thought was most important about school when he was a student. Officer Suarez most likely responded _____.
 - a. Recess
 - b. Fire drills
 - c. Following the rules
 - d. Assemblies



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LESSON 3 – “Your Attitude Is Showing”

1. You are assigned to a group for part of a research project. This is your least favorite class and you barely know the students you are paired with. Your best response is to _____.
 - a. Ask the teacher to move you to another group
 - b. Don't make an effort to get along with everyone in the group
 - c. Ask the teacher to do an alternate assignment
 - d. Understand what your role is and make positive contributions
2. You are hired at a company and are about to begin your first day of work. When you arrive, everyone is friendly and greets you. However, after being escorted to your office, you notice it is the least attractive office in the building and the phone, computers and printers aren't set up. Your first reaction should be to _____.
 - a. Complain to your supervisor
 - b. Look for people to help you set up and problem solve the issues
 - c. Tell them you're going home and will be back tomorrow after things are set up
 - d. Decide this isn't the best fit for you and begin to look for another job
3. Xavier liked his teachers in elementary school and was use to getting good grades. However, he received his first “C” for the first quarter of middle school. He should react by _____.
 - a. Be angry with his teacher and not try his best
 - b. Conference with his teacher and determine what he must do to pull up his grade
 - c. Ask to be transferred to another class
 - d. Accept that he is unable to get any grade higher than a “C” from his teacher
4. Sales were the lowest during John's shift at the ice cream shop. After noticing this, John's boss told him he would lose his position unless sales picked up, but after John responded, his boss walked away impressed with what John had to say. What did John say?
 - a. He would quit to help save the ice cream shop money
 - b. They should charge more for the ice cream
 - c. People were bored with the flavors of ice cream and they should create new ones
 - d. They should have promotions so people will have an interest to come into the store



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LESSON 4 – “Teamwork and Interdependence”

1. You are assigned to a project. You are to work with nine other people. Team member jobs are listed. The best way to determine jobs is to randomly select them until the last one is picked.
 - a. True
 - b. False
2. You and your group are working on a project, however, nothing seems to be turning out as planned. The best response would be to _____.
 - a. Communicate with each team member and determine what might be affecting outcomes
 - b. Give up
 - c. Blame certain team members for failures
 - d. Conference with the teacher to see if you can be switched to a different group
3. Your team just won the SuperBowl. The most important person on the team is the _____. (choose all that apply)
 - a. Quarterback
 - b. Coach
 - c. Kicker
 - d. Referee
4. Toni is a supervisor. The employees she manages begin to complain about one of their co-workers. The co-worker is very good at her job, but has difficulty developing relationships with people. Toni should _____.
 - a. Ignore the situation and hope it gets better
 - b. Meet with everyone and try to resolve the issues
 - c. Meet with the co-worker and encourage her to find employment elsewhere
 - d. Tell everyone the co-worker is a good employee and stop complaining



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LESSON 6 – “Overcoming Bias and Stereotype”

1. During a talent show, judges observe a contestant enter the stage and begin to giggle as he enters. They whisper unkind things about the contestant to each other before the contestant begins to perform. However, once the contestant begins to sing they are amazed at how talented he is. This is an example of stereotyping.
 - a. True
 - b. False
2. A woman walks into a job interview, but isn't properly dressed for it. The interviewer is about to tell her to go home, but after looking at the resume she is invited in for the interview. After the interview, the woman is offered the job. This is an example of stereotyping.
 - a. True
 - b. False
3. Juan just arrived to south Florida from Mexico. Students were assigned a project a week prior. Ms. Simmons assigns Juan to join one of the groups, but they object and say they don't have room for another person and since Juan doesn't speak English, he won't understand what he is suppose to do. Before Ms. Simmons can respond, Juan tells them that he learned how to speak English in Mexico and worked on many projects at his school there. This is an example of stereotyping.
 - a. True
 - b. False
4. Imagine that you just arrived at a school where nobody looked like you. This is the first time you are around people who not only look different, but also act different than you. What would you do to overcome bias and stereotyping and also help them overcome bias and stereotyping? (short response)



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LESSON 7 – “Communication”

1. Identify various forms of communication. (choose all that apply)
 - a. Talking
 - b. Gestures
 - c. Doodling
 - d. listening

2. Ashley was sick and was absent from school for several days. When she returned the teacher handed her the assignments she missed while she was sick and told her she had several days to make them up. Ashley didn't want to complete the work because she felt it was too much for her to do. What could Ashley do to resolve this issue? (choose all that apply)
 - a. Contact a friend and have her bring homework to her each day she was sick
 - b. Contact the teacher and have someone pick up the homework to take home to Ashley each day she was sick
 - c. Argue with the teacher and refuse to do it
 - d. Talk to her parents to see if she could be switched to a different teacher's class

3. Owen works at a company. His co-workers like working with him. One of the reasons they like working with him is because they say he cares. The reason they feel this way most likely is because _____. (choose all that apply)
 - a. Owen makes a point to talk with them each day
 - b. Owen always nods to them when he enters the office
 - c. Owen always waves to them when he enters the office
 - d. Owen only speaks to them when he needs something

4. Communication may be the most important part of any job. List some examples of how people could communicate effectively at work. (short response)



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LESSON 8 – “Decision Making”

1. Every day you come to school, eat breakfast and attend your classes. You participate more in the classes you like and less or not at all in the classes that you don't like. You notice some students get called to the Principal's office for behavior issues or recognition after receiving an award. You leave school and complete homework that is assigned. Did you make any decisions during school? Explain (short response)
2. You didn't study for a test and didn't pass. Did you make a decision prior to taking the test?
 - a. Yes
 - b. No
3. You have just been hired at a company. They've been having trouble selling a product. You need to create a new design for it. Which of the following should you know before creating a new design. (choose all that apply)
 - a. Name of the product
 - b. How many were sold last year
 - c. How the product works
 - d. Who needs the product
4. When you are assigned to a group for a project/assignment, you must reach a decision to help determine the outcome of the assignment/project. Which of the following must take place before the group reaches their decision? (choose all that apply)
 - a. Each member shared an idea
 - b. Everyone participated
 - c. One person did all of the work
 - d. Disagreements occurred, but members were respectful



Answer Key - Grades 5-8

Assessment One

1. d
2. d
3. c
4. b

Assessment Three

1. d
2. b
3. b
4. d

Assessment Six

1. a
2. b
3. a
4. Answers will vary

Assessment Eight

1. Yes; eat breakfast, participate or don't participate, follow rules, complete homework
2. a
3. a,c,d
4. a,b,d

Assessment Two

1. a
2. b
3. a
4. c

Assessment Four

1. b
2. a
3. a,b,c
4. b

Assessment Seven

1. a,b,d
2. a,b
3. a
4. Answers will vary